|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Content: FOCUS 1** | Topic/subject is clear, though it may/may not be explicitly stated. | Topic/subject is generally clear though it may not be explicitly stated. | Topic/subject may be vague. | Topic/subject is unclear or confusing. |
| **Content: ORGANIZATION 1** | Organizational structure establishes relationship between/among ideas/events. | Organizational structure establishes relationships between ideas/events, although minor lapses may be present. | Organizational structure establish some relationship between/among some of the ideas/events. The structure is minimally complete. | Organizational structure does not establish connection between/among ideas/events. The overall structure is incomplete or confusing. |
| **Content: STYLE - Vocabulary** | Exhibits skillful use of vocabulary that is precise and purposeful. | Exhibits reasonable use of vocabulary that is precise and purposeful. | Exhibits minimal use of vocabulary that is precise and purposeful. | Lacks use of vocabulary that is precise and purposeful. |
| **Content: FOCUS 2** | Maintains focus on topic/subject throughout response. | May exhibit minor lapses in focus on topic/subject. | May lose or may exhibit major lapses in focus on topic/subject. | May fail to establish focus on topic/subject. |
| **Content: STYLE - Sentence Fluency** | Demonstrates skillful sentence fluency (varies length, good flow rhythm, and varied structure). | Demonstrates reasonable sentence fluency. | Demonstrates minimal sentence fluency. | Sentence fluency is lacking. |
| **Content: ORGANIZATION 2** | Organization is a logical progression of ideas/events and is unified and complete. | There is a logical progression of ideas/events and is reasonably complete, although minor lapses may be present. | One or more major lapses in the logical progression of ideas/events is evident. | Ideas/events are presented in a random fashion. |
| **Content: ELABORATION** | Elaboration consists of specific, developed details. | Elaboration consists of some specific details. | Elaboration consists of general and/or undeveloped details, which may be presented in a list-like fashion. | Elaboration is sparse; almost no details. |

General Writing Rubric: North Carolina Writing Rubric for Content

Adapted from RubriStar <http://rubistar.4teachers.org/index.php?ts=1343311463>